

## **LINGUISTIC AND DIDACTIC PHENOMENA OF EDUCATIONAL TEXTS IN FOREIGN LANGUAGES (RUSSIAN AND ENGLISH)**

*V.N. Semerdjidi*

The article is devoted to the problem of modeling educational texts in textbooks in Russian and English (both languages are regarded as foreign). The research shows that linguistic phenomena of educational texts are based on didactic principles and aims, which allow to consider the ones as a specific type of texts - educational-didactic texts. These texts are targeted on students' level of knowledge and are considered the most efficient means of language learning.