

**METHODOLOGICAL ASPECTS OF TEACHING
COMMUNICATION IN A FOREIGN LANGUAGE
AT NON-LINGUISTIC HIGHER EDUCATIONAL
INSTITUTIONS: A CONTEXT-DEPENDENT APPROACH**

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The paper discusses some aspects of context-based foreign language teaching in non-linguistic universities. It underlines the necessary pedagogical conditions which make professionally oriented foreign language teaching effective and describes the "semiotic", "imitative" and "social" models of context-based language teaching.