

PSYCHOLOGICAL AND PEDAGOGICAL COMPONENT OF A FOREIGN LANGUAGE TEACHER'S PROFESSIONAL COMPETENCE

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The article is devoted to the problem of developing the professional competence of future teachers in the process of teacher training. The article considers components of the teachers' professional competence and approaches to teacher training. It is emphasized that problem situations can create the necessary experience for the future teachers.

The key idea of the article is that modern education is based on learner-centered and individual approaches.