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THE CHOICE OF THE OPTIMAL SET OF CONTROL MESUARES FOR TRAINING PROCESS QUALITY MANAGING AT AN EDUCATIONAL INSTITUTION

N.B. Baeva, D.V. Vorogushina

To solve the problem of the choice of the optimal set of control measures (e.g. tests or examinations) for training process quality managing at an educational institution three models have been built. In the first model the minimization of «uncertainty» is used as the aim function. In the second model, which is based on the notion of «difficulty», the problem of the differentiation of the control measure set is solved according to group specializations. The third model suggests a mechanism of construction of the subjective indicator. The experimental estimates of the use of the above mentioned approaches in the process of managing the quality of training have been made.